

St Mary's Primary School - Minor Behaviour Matrix

MINOR BEHAVIOUR	BRICK	DEFINITION
Disrespect	BRICK	Student behaves in a socially rude manner or engages in a brief or low intensity failure to follow direction For example: refusal, ignoring, didn't hear/understand the direction, talking back, putdowns, tone of voice, body
Disruption to Learning	BRICK	Student engages in low-intensity, inappropriate disruption. For example: calling out, continuing to talk, making noises eg: tapping pencil etc., being in the wrong place, prev
Physical Contact	BRCK	Student engages in inappropriate physical contact. For example: hands on (piggy backs, lifting children, massaging, tickling, poking, kissing / hugging, rough tackling
Excluding Others	BRICK	Student deliberately excludes others from learning or playing.
Inappropriate Language	BRICK	Student engages in low-intensity instance of inappropriate language where intent is not to threaten, inst
Inappropriate Location / Out of Bounds	BRICK	Student leaves or misses class without permission. Student and with intent, is in an area that is inappropriate or outside of school boundaries. For example: behind classrooms, inside building, front area of school, side of Church
Punctuality and Attendance	BRICK	Student arrives at class after the bell (or signal that class has started)
Misuse of Technology	BRICK	Student engages in inappropriate (as defined by school) use of mobile phone, music/video players, carr chatrooms, online games (as outlined in Acceptable Use Agreement.)
Property Misuse	BRICK	Student engages in low-intensity misuse of property. For example: using things that don't belong to the student, using things in an unsafe way
Property Damage	BRCK	Student participates in an activity that results in destruction or disfigurement of property (school or per
Uniform	BRICK	Student is out of uniform (as outlined in Uniform Policy.)
RESPONSE		
1. Warning - Student is given a warning about their behaviour.		
2. First Minor - Student to fill out a BRICKS reflection sheet. Take it to Principal/Delegate, and a signed copy uploaded to Seesaw. Details to be entere		
3. Second Minor - Student to fill out a BRICKS reflection sheet. Take it to Principal/Delegate, and a signed copy uploaded to Seesaw. Details to be en		
4. Third Minor is upgraded to a major. Please refer to Major Behavior Matrix documentation.		

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